



After School Curriculum Map	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
Quarter 1 August 14 – October 18	Writing – Narrative	Writing – Narrative Science – Structure, Function, and Information Processing	Writing – Narrative	Writing – Narrative Science – Weather and Climate	Writing – Narrative Science – The Earth and Properties of Matter	Writing – Narrative Science – Structure and Properties of Matter
	Social Studies – Procedures and Following Directions Me, my family, my school, artifacts.	Social Studies – Our Community: City, State, and Country. Where do we live and what makes it unique?	Social Studies – Culture and Its Influence in Our Community and State Using geographic tools.	Social Studies – Individual rights and responsibilities. Where do I live? Types of communities.	Social Studies – Rights, responsibilities, rules. Regions of the United States and Kentucky.	Social Studies – Beginnings (explorers & Native Americans). Colonizations and Settlement.
	Informational Text Identify front cover, back cover, and title page (RI.K.5)	Informational Text Main topic/key details (RI.1.2)  Text features (RI.1.5)  <u>Literature</u> (using Realistic Fiction and Fantasy) Story Elements/ Retell Stories (RL.1.2, RL.1.3 RL.1.7)	Informational Text Main Ideas/Details (RI.2.2)  Text and graphic features (RI.2.5, RI.2.7)  <u>Literature</u> (Using Realistic Fiction) Recount stories/ sequence of events (RL.2.2)  Story Structure/Elements (RL.2.5)	Informational Text Cause and effect relationships/ signal words (RI.3.3)  Text and graphic features (RI.3.5, RI.3.7)  <u>Literature</u> (using variety of Fiction) Describe characters using thoughts, words and/or actions (RL.4.3)	Informational Text Main ideas/details (including biographies) Reasons/evidence to support points in a text (RI.4.8)  <u>Literature</u> (using a variety of fiction) Describe characters using thoughts, words and/or actions (RL.5.2)	Informational Text Main ideas/details and summarize text (RI.5.2)  <u>Literature</u> (using a variety of fiction) Story structure (elements)/ summarize text (RL.5.2)
	Math – Numbers to 5; Numbers to 10; Order by Size, Length, & Weight; Length & Height	Math – Numbers to 10; Number Bonds; Addition & Subtraction Facts to 10; Shapes & Patterns	Math – Numbers to 1,000; Addition Up to 1,000; Subtraction Up to 1,000; Bar Models; Multiplication & Division	Math – Numbers to 10,000; Mental Math & Estimation; Addition & Subtraction Up to 10,000; Mult. Tables of 6-9	Math – Place Value of Whole Numbers; Estimation & Number Theory; Whole Number Multiplication & Division; Fractions & Mixed Numbers; Mult. & Div. Fractions & Mixed Numbers	Math – Whole Numbers; Whole Number Multiplication & Division; Fractions & Mixed Numbers; Mult. & Div. Fractions & Mixed Numbers
	Writing – Informative Science – Interdependent Relationships in Ecosystems: Animals, Plants and their Environments  Social Studies – My community. Where do I live? What services make up my community?	Writing – Informative Science – Space Systems: Patterns and Cycles  Waves: Light and Sound  Social Studies – What is the past, present & future? How do we learn about what happened in the past?	Writing - Opinion Science – Structure and Properties of Matter  Social Studies – South America (Brazil, Ecuador), the environment and culture	Writing - Opinion Science – Interdependent Relationships in Ecosystems  Social Studies – Local Government. How does local government provide for the needs of its citizens?	Writing - Opinion Science - Weather  Social Studies – Early Kentucky (Native Americans, Explorers, Settlers)	Writing – Informative Science – Matter and Energy in Organisms and Ecosystems  Social Studies – Revolution & New Nation. U.S. government.
Quarter 2 October 21 – January 3	Informational Text Main topic/details (RI.K.2)  Illustrations and text connection (RI.K.7)  <u>Literature</u> Retell stories (RL.K.2)  Illustrations and text connection (RL.K.7)	Informational Text Author's purpose (RI.1.8) Cause and effect relationships (RI.1.3)  <u>Literature</u> (using Folktales) Sequence of events/ Retell stories including central message/lesson (RL.1.2, RL.1.3)	Informational Text Fact/Opinion points in a text (RI.2.8)  Author's Purpose (RI.2.6)  <u>Literature</u> (Using Folktales) Characters and how they respond to events/challenges (RL.2.3)	Informational Text Main idea/details (RI.3.2)  Sequence of events/ signal words & steps in a technical procedure (RI.3.3)  <u>Literature</u> (using Folktales, Fables, Trickster Tales) Recount stories including central message/lesson/ moral (RL.3.2)	Informational Text Main idea/details (RI.4.2)  Text and graphic features (RI.4.7)  <u>Literature</u> (using Realistic Fiction, and Historical Fiction, and dramas) Story structure (elements)/ summarize text (RL.4.2)	Informational Text Integrate information from several texts on same topic ( <i>goes well with informative writing/research</i> ) (RI.5.9)  <u>Literature</u> (using a variety of fiction and poetry) Determine theme and summarize text (RL.5.2)  Figurative Language (RL.5.4)
	Math – Order by Size, Length, & Weight; Length & Height; Counting & Numbers 0-10; Size & Position; Numbers 0-20	Math – Shapes and Patterns; Numbers to 20; Addition & Subtraction Facts to 20; Length; Picture & Bar Graphs	Math – Multiplication & Division; Mult. Tables of 2, 5, 10; Metric Measurement of Length; Mass; Volume	Math – Mult. Tables of 6-9; Multiplication; Division; Metric Length, Mass, & Volume	Math – Tables & Line Graphs; Fractions & Mixed Numbers; Decimals	Math – Multiplying & Dividing Fractions & Mixed Numbers; Algebra; Decimals



Quarter 3 January 6 – March 14		Writing - Opinion Science – Weather and Climate	Writing - Opinion Science – Waves: Light and Sound	Writing – Informative Science – Earth’s Systems: Processess that Shape Earth	Writing – Informative Science – Inheritance and Variation of Traits: Life Cycles and Traits	Writing – Informative Science – Life Sciences (structures and functions of plants and animals)	Writing - Opinion Science – Earth’s systems: Processess that Shape Earth
	Social Studies – Who provides order in my community? (home, school, city)	Social Studies – Who lived in our state long ago? Native Americans, Explorers, Settlers. How did they use natural resources—land and water?	Social Studies – Africa (Ghana, Kenya) environment and culture. Asia (China- economics, culture)	Social Studies – State government. How does the state government of Kentucky provide for the needs of its citizens?	Social Studies – Kentucky Government. Civil War/Slavery in Kentucky.	Social Studies – Farm to Factory (e.g., westward expansion, events leading to Civil War, Immigration, Industrialization)	
	Informational Text Identify similarities and differences between two texts on same topic (RI.K.9)	Informational Text Sequence of events (RI.1.3) Compare/contrast information in a text (RI.1.3)	Informational Text Ask and answer 5W and H questions about key details (RI.2.1)	Informational Text Ask and answer questions using text evidence (RI.3.1)	Informational Text Text structure - chronological, comparison, cause/effect (RI.4.5)	Informational Text Text structure - chronological, comparison, cause/effect, problem/solution (RI.5.5)	
	Literature Recognize common types of texts-stories, poems, plays (RI.K.5)	Literature (using Fantasy) Compare/contrast characters from different stories (RI.1.9)	Literature (using poetry and a variety of fiction) Ask and answer 5W and H questions about key details (RI.2.1)	Literature (using variety of fiction, poems, and dramas) Ask and answer questions using text evidence (RI.3.1)	Integrate information from two texts on same topic (goes well with <i>informative writing/research</i> ) (RI.4.9)	Literature (using a variety of fiction and dramas) Compare/contrast characters, setting, or events in a text (RI.5.3)	
	Compare/contrast adventures and experiences of characters (RI.K.9)		Words and phrases that supply rhythm and meaning (word choice, context clues, figurative language) (RI.2.4)	Story structure/ Characteristics of stories, poems, and dramas (RI.3.5)	Literature (using a variety of fiction) Summarize text and determine theme (RI.4.2)		
	Math – Numbers 0-20; Solids & Flat Shapes; Numbers to 100; Comparing Sets; Counting On & Counting Back	Math – Numbers to 40; Addition & Subtraction to 40, Mental Math; Time; Numbers to 100	Math – Volume; Mental Math & Estimation; Money; Fractions; Cust. Measurement of Length; Time	Math – Bar Graphs & Line Plots; Fractions; Customary Length, Weight, & Capacity; Time; Angles & Lines	Math – Adding & Subtracting Decimals; Angles; Perpendicular & Parallel Line Segments; Squares & Rectangles; Area & Perimeter	Math – Multiplying & Dividing Decimals; Graphs; Properties of Triangles & Four-sided Figures; Surface Area & Volume	
Quarter 4 March 17 – May 23		Writing – Publish and Present Work Science – Forces and interactions: Pushes and Pulls	Writing – Publish and Present Work	Writing – Publish and Present Work	Writing – Publish and Present Work	Writing – Publish and Present Work	Writing – Publish and Present Work
	Social Studies – How do we celebrate patriotic holidays in my community? What are some patriotic symbols and songs? How do I stay safe in my community?	Social Studies – Who were the people who lived in Covington long ago and how did they influence our community? (e.g. German, Irish, African Americans). How do we get needs met in our community?	Social Studies – Asia (India-economics, culture)  Mexico ( art and culture)	Social Studies – How do we learn about the past?  How do we get our needs met in our community?	Social Studies – Civil Rights in Kentucky. Economy and culture of Kentucky.	Social Studies – Factory to Information Age (e.g., Jim Crow, Women’s Rights, labor rights, Great Depression, Civil Rights, Technology)	
	Informational Text How Individuals, events, ideas/information are connected in a text (RI.K.3)	Informational Text Compare/contrast 2 texts on same topic (RI.1.9)	Informational Text Compare/contrast two texts on same topic (RI.2.9)	Informational Text Compare/contrast two texts on same topic (RI.3.9)	Informational Text Answering questions with “right there” answers and answering questions that require an inference (RI.4.1)	Informational Text Answering questions with “right there” answers and answering questions that require an inference – using quotes (RI.5.1)	
	Literature Identify reasons author gives to support points (RI.K.8)	Literature (using Realistic Fiction and Fantasy) Story elements/ retell stories including central message/lesson (RI.1.2, RI.1.3, RI.1.7)	Literature (using Folktales and Fairy Tales) Recount stories including central message/lesson/moral (RI.2.2)	Literature (using Realistic Fiction and dramas) Describe character traits/motivations /feelings (RI.3.3)	Literature (using variety of fiction, poems, and dramas) Answering questions with “right there” answers and answering questions that require an inference (RI.4.1)	Literature (using variety of fiction, poems, and dramas) Answering questions with “right there” answers and answering questions that require an inference – using quotes (RI.5.1)	
	Math – Number Facts; Classifying & Sorting; Addition & Subtraction Stories; Money	Math – Addition & Subtraction to 100; Multiplication & Division; Money; Weight	Math – Time; Mult. Tables of 3 & 4; Bar Models; Picture Graphs; Lines & Surfaces; Shapes & Patterns	Math - Two-Dimensional Shapes; Area & Perimeter; Money	Math – Area & Perimeter; Symmetry; Tessellations	Math – Surface Area and Volume; Ratio ( <i>grade 6 support</i> )	